

Supporting Literacy Learning at Home

School Council Forum

After you've read, listened to, or watched a great story, what is on your mind? As you arrive, you are invited to explore the texts available in YRDSB schools!

What connections can you make?

How do you prefer to engage with texts?

listening (e.g. podcast, radio);
reading (e.g. book, article);
watching (e.g. video, art)

Literacy is a human right.

In YRDSB, we are all teachers of literacy and ensure:

- Each student has the right and ability to thrive through literacy;
- Literacy learning occurs across all grades, subjects, and disciplines; and
- Students' identities, home languages, and experiences are honoured.



Guiding Principles



- Builds and nurtures relationships
- Affirms identities while building critical consciousness
- Holds high expectations
- Builds agency and choice
- Centres equitable and differentiated assessment and instruction

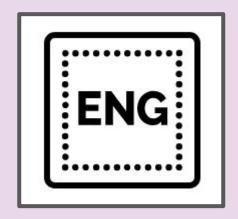
Curriculum Information

Grade 1-8 Language Curriculum - NEW
Grade 9 De-Streamed English - ENL1W - NEW

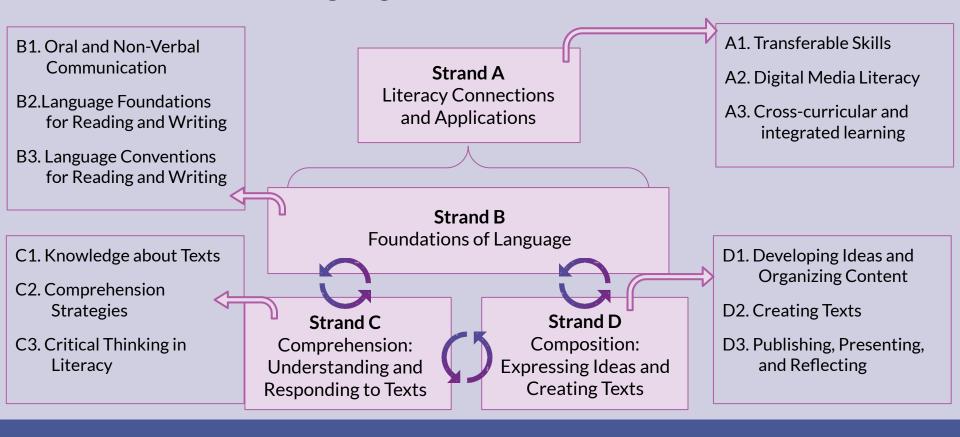








2023 Grade 1-8 Language Strands



What's New?

Printing & Cursive Writing:

- Literacy learning happens across the day and educators will be providing explicit instruction in a variety of contexts
- Printing and cursive will be taught within a context of phonics instruction as well as within a variety of meaningful and engaging opportunities.
- Printing and cursive are just one expectation within many expectations.
- It will be taught throughout the year and is not one unit of study.

Foundational Skills:

- Foundational skills means:
 - Oral language, reading, vocabulary, fluency and comprehension
- Foundational skills will be taught through purposeful and meaningful contexts where students are immersed in rich literacy experiences.

Grade 9 De-Streamed English

The expectations in the **ENL1W** curriculum are organized into the same strands:

Strand A: Literacy Connections and Applications

Strand B: Foundations of Language

Strand C: Comprehension: Understanding and Responding to Texts

Strand D: Composition: Expressing Ideas and Creating Texts

Families are children's first teachers!



How do you support your child with literacy at home?

- Foster meaningful literacy experiences
- Make time to read different kinds of texts (books, videos, articles)
- Engage with and about texts
- Encourage conversations through oral language (including home language)
- Browse online together based on areas of interest

Support your child's literacy learning





















- Reading many different types of books
 - Stories, poems, comic books, novels, song lyrics, magazines, online media
- Reading and talking in various languages
- Storytelling
- Puzzles and Games
- Making lists together
- Creating cards and notes for friends or family
- Reading and writing recipes
- Journalling

Supporting the Adolescent Learner

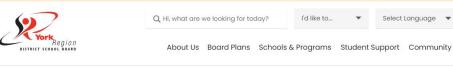


THINK	access, manage, create and evaluate information in order to think imaginatively and critically to solve problems and make decisions, including those related to issues of fairness, equity and social justice
EXPRESS	use language and images in rich and varied forms to read, write, listen, speak, view, represent, discuss and think critically about ideas
REFLECT	apply metacognitive knowledge and skills, develop self-advocacy, a sense of self-efficacy and interest in life-long learning

Literacy Supports for Families

- Literacy at Home New Curriculum Support
 - Ministry Guide: Language Grade 1-8, A Guide for Parents
 - Ministry Guide: Grade 9 English, A Guide for Parents
 - TVO Learn

This image is linked to the WWW Family Engagement page on the YRDSB website and includes ways to get involved in your child's learning.



Home >Student Support >Family Engagement

Student Support

Online Student Tools

Special Education

Caring and Safe Schools

English as a Second Language (ESL) and English Literacy Development (ELD)

Equity and Inclusive Education

First Nations, Métis and Inuit Education

Guidance and Career Education

Healthy Schools & Workplaces

Mental Health

Family Engagement

Engaging is an ongoing process.

Parents and families are our most important partners in educating children. In keeping with this philosophy, there are many ways for families to become engaged in their child's school and education.

We encourage families to discuss their children's experiences at school daily. This discussion can involve what the child learned at school, any homework that was assigned, when assignments are due and if the teacher has requested anything from you or your child. It is also important to ask questions about their social experiences at school (who their friends are, extra-currict actinvolvement).

Click the term for the linked slides Visit the YRDSB Family Resource page to find out how can you engage in your child's learning?

Click the term for the linked slides



Family Resources



Family Start-Up Forms

Important forms families are required to compete at the start of each school year.

Need help?



IT Support for Families

Looking for help with Board technology or learning platforms? We can help.

Need help?



Translation Tools

Learn more about translation tools available.

Need help?



Privacy Considerations

Learn how to protect your child's privacy online.

Need help?



Attendance

Report your child's attendance online. Learn how.

Need help?



Family-Teacher Interviews

Learn more about what to expect and how to make an appointment.

Need help?



EarlyON Child and Family Centres offer free, high-quality programs for families and children from birth to 6 years old.



Suggested Websites to Support Elementary Literacy Development

















Online Student Tools to Support Secondary Literacy Development

Online Student Tools and Resources (YRDSB Website)

Books, Media, Music and Videos



ON-Core

On-Core is a Canadian Streaming Video Library designed specifically for Ontario teachers and Students.

Need help?



Curio

CBC and Radio-Canada streaming service for classroom use in English and French.

Need help?



Media Smarts

Resources on media and digital literacy, including online safety, ethics and privacy. Internet, video games and more.

Need help?

Need help?



National Film Board (Office nationale du film du Canada)

Over 3,000 films, documentaries, animations experiential films, interactive works and more in French and English.

Need help?



Sora eBooks

Access e-Books and audiobooks that can be read on mobile and desktop devices at school and via the Sora App on personal devices.

Need help?



Read Write Think

Reading and Language Arts resources

Research Databases



Canadian Encyclopedia

Bilingual, online encyclopedia featuring authored, accurate and updated articles focused on Canada's history and culture.

Need help?



Online English encyclopedia includes reference articles, journals, magazines, websites, multimedia, audio, videos and images.

Need help?



Britannica Fundamentals (Britannica Learning Zone)

Games and articles for young learners (Kindergarten to Grade 2)

Need help?



Gale Online Database -Elementary

Access subject-specific databases with helpful features to enhance learning.

Need help?



Gale Online Database -Secondary

Access subject-specific databases with helpful features to enhance learning.

Need help?



Gale Online Databases - by Subject

Trusted multimedia digital resources for research in all areas of the curriculum for academic, appropriate research. Integrate to your Google

Need help?

Exploring York Region Libraries

















Reflecting on Supporting Literacy Learning at Home

Take a moment to reflect on this evening's presentation on Supporting Literacy Learning at Home.

What is something that resonated with you?





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